## Charter School Information in Utah – 1998 to Present (2006)

An accountability of the specified legislative intent, purpose and need for the creation of Charter Schools at inception, including what lessons we have learned from this reform initiative and other ramifications for taxpayers.

## **Brief History**

HB 145, Schools for the 21<sup>st</sup> Century, was sponsored by Brian R. Allen and enacted during the 1998 Session by the Legislature. The initial impetus or motivation for Charter School creation included the following "purpose statement" – The Legislature recognizes that public schools leading educational reform into the 21<sup>st</sup> Century will be schools that aggressively pursue the goal of continuous improvement and customize their education programs to address individual needs of students......financial incentives can help stimulate and provide opportunities for public schools to discover and implement creative solutions to each school's unique challenges in helping to prepare individual students to compete and succeed in ... a global society.

The Charter School authorization was the second part of this piece of legislation. It created a three-year pilot program wherein eight charter schools could be started to accomplish the purpose listed above. The express purpose of charter schools was to:

- 1) continue to improve student learning;
- 2) encourage the use of different and innovative teaching methods;
- 3) create new professional opportunities for educators that will allow them to actively participate in designing and implementing the learning program at the school:
- 4) increase choice of learning opportunities for students;
- 5) establish new models of public schools and a new form of accountability for schools that emphasizes the measurement of learning outcomes and the creation of innovative measurement tools; and
- 6) provide opportunities for greater parental involvement in management decisions at the school level.

A very different element was introduced into the public school system with this legislation, the notion that a "public school" may deny enrollment for students based on program, class, grade level, or school. Preference for students of parents involved in the development of the school was also introduced as an innovative concept.

SB 169, Charter School Amendments, followed in 2001, resulting in the elimination of the "pilot" notation and authorized additional charter schools. This bill also provided additional funding for charter schools. The preferential treatment cap of 20% of the school enrollment was also stricken from the statute. Although many touted charter schools as a lower cost alternative to public schools, additional funds were allocated by the legislature in subsequent sessions to bring per student funding closer to funding for other school districts despite granting relief from many state mandates.

In September 2003, a Utah Foundation report on Charter Schools in Utah stated that in addition to the purposes for charter schools noted in legislation (above), others have been suggested by charter school advocates, including:

 encouraging market-type competition between charter schools and traditional schools;

2) serving special needs populations;

3) empowering schools to focus more on educational results than compliance with regulations; and

4) taking pressure off of high enrollment growth districts by providing additional schools for new students to attend.

In revenue and expense comparisons, the Utah Foundation noted that several programs' revenue and expenditures were used in comparing charter schools with public school districts despite the fact that "no charter schools received grants from the program (CTE) and "transportation funding is included in this analysis, even though charter schools do not operate to-and-from school transportation programs and very few charter schools could feasibly do so."

The most significant question is, have charter schools achieved the purposes for which they were created?

## Issues and consequences not openly discussed with Charter School proliferation

- 1. Projections for growth and building construction: Forecasting enrollment growth and placement of new facilities to serve the community education need(s) is a significant challenge in growing districts. Even the most well founded economist has difficulty applying birth-rate, construction permits, and many other factors in the mix to predict enrollment growth. As charter schools are not "neighborhood" schools, the difficulty in predicting enrollment and anticipating the location of schools is magnified. There are some benefits to charter schools in fast growing districts if the location of the new charter school is in an area of growth that does not have a new school in the pipeline. The result may be the elimination of a planned new facility or delayed construction until the population stabilizes and the true impact on surrounding schools is determined. The inefficiency in predicting this shift has a negative affect to taxpayers as capacity in new and existing facilities is not fully utilized. Several examples of this problem are currently unfolding in Alpine and Nebo School Districts.
- 2. Staffing existing schools: As charter schools draw students from many schools and communities, the ability to accurately predict the impact at existing neighborhood schools and adjust staffing to meet the ever changing enrollment is diminished. Experience in 2005 resulted in charter schools delaying their opening, enrolling students in neighborhood schools and then disenrolling them when the charter school opened. Staffing was established, teachers hired or transferred to meet the student need and then

the need changed as charter schools came on line. The result was class-size lowering in the neighborhood schools with corresponding decreases in state support for the students who left.

Attached is a brief summary of students moving from Alpine School District to Charter Schools opened up in the 2003-2005 time period. It is interesting to note that the October 1<sup>st</sup> enrollment counts for the charter schools, when compared with the students exiting the Alpine School District are not the same. Some of the difference is attributed to parents enrolling students from private schools, other charter schools, home schools, other school districts, and in-migration. One of the unforeseen costs to Taxpayers is the movement of students from private and home schools to the public system as Taxpayers do not currently contribute dollars to support private and home school students. The true impact of this shift is currently being studied.

3. <u>Financial inefficiency of parallel systems</u>: The Utah Foundation noted concerns from charter school critics citing parallel system costs. "Charter schools are also inefficient because of their small size and independence from central district administrative offices. Although there are arguably many educational benefits to small schools, the state and districts have long since recognized that there are few financial benefits. That is why districts persistently build large schools." In the Fall 2005 Utah Foundation report on the challenges facing Utah's Charter Schools, it is noted that charter schools receive \$203 more per student for all M&O funds (less start-up grants) than do districts. It is further noted by the Utah Taxpayer's Association, August 2005 article that Utah Charter Schools spend 4.4% more for *school operations*, adjusted for rent and lease costs, than do Utah School Districts. Utah Charter Schools also spend less on instruction, the expenditures for direct instruction of students, than do Utah School Districts by 4.2%.

When factors for special education instruction and other adjustments are made, according to the Utah Taxpayers Association, Charter School *operating costs* would be expected to be 9.7% lower than School District *operating costs*. If these factors are considered with the total *school operation* expenses, adjusted for rent and lease costs, charter school *operating costs* would be 15.6% higher instead of 4.4% higher than school districts.

Where is the efficiency or cost effectiveness to the Taxpayer?

4. <u>Taxpayer participation</u>: Nearly all school districts go through the pains of Truth in Taxation or preparing for a vote of the people to approve general obligation bonds, voted leeways, or voted capital initiatives. Charter school funding is allocated by the Legislature, net of start-up funds from state and federal entities. Taxpayers have no vote in their funding, maintenance, or termination yet they bear the cost for this parallel system. Accountability for the financial impact and performance of charter schools rests with the Legislature, not with the people. General oversight for the revenue and expenditures of charters schools rests with the handful of founding parents or charter school management companies, many of whom are legislators or related to legislators. In comparison, school districts have engaged the following in participative governance: District and School Community Council initiatives, PTA and PTSA organizations,

business school partnerships, Higher Ed partnerships, community comment meetings / opportunities, regular public meetings, and many other opportunities.

- 5. Parental involvement: Charter schools "require" parents to "volunteer" at their schools. One example was found on the Lincoln Academy website on June 14, 2005, that "parents will be asked to sign a contract to commit to volunteering at the Academy." School districts are free and open to all regardless of parent participation. In a "free and open" public education system, no requirement can be forced on parents, businesses, or other volunteers. In contrast, supportive and energetic parents spend countless hours in PTA, Community Council, and other volunteer organizations to encourage parents to participate in the education process and support the education of all children. It is a fact that parents who are actively participating in the education process are better able to help their students succeed.
- 6. <u>Social consequences</u>: An item not mentioned anywhere in the discussion is what impact this movement is creating in our society. Fractures in relationships are emerging for students and their parents. What challenges will occur when students are integrated at the secondary school level with other students? Will impacts be felt in athletic or activity programs? Will school districts be able to pass bond or leeway levies to operate or construct more facilities as students, parents, and businesses withdraw from supporting school districts? Although no research has been done in this regard, many comments and observations have been made as the rancor of the debate intensifies.
- 7. <u>Secondary school pressure</u>: The majority of charter schools are structured K-6/8. As students graduate from charter schools at grade 8, the additional pressure placed on school districts at grades 9-12 will be significant. Secondary schools are much more expensive to build due to the comprehensive high school model and program requirements. What are the impacts to Taxpayers?
- 8. Special needs populations: One of the objectives of the charter school movement, mentioned in the Utah Foundation report, was to serve special needs populations or economically disadvantaged students. With a few very significant exceptions (work of Dr. Church with AMES), enrollment in charter schools is primarily homogenous and targets a higher socioeconomic population. The attached spreadsheet showing the movement of students from the Alpine School District affirms this fact. Students in Title 1 schools, SPED populations, or other students with special needs are not leaving school districts for charter schools. Additional research is currently being conducted on the demographics of charter schools.

## Conclusion - What we have learned from the Charter School movement?

## Kids learn better when:

- 1) Parents are more involved in their schools
- 2) Class Sizes are smaller
- 3) Communities are collectively engaged in the building and support of education providers

## Education is less expensive when:

- 1) Schools don't provide breakfast or lunch programs
- 2) Schools don't provide transportation
- 3) Schools don't provide extensive self-contained SPED services
- 4) Schools don't provide ELL services
- 5) Schools don't have to participate in Utah Retirement System programs
- 6) Schools are not bound by collective bargaining agreements
- 7) Schools are not required to act as a civic center
- 8) Schools don't offer athletic and activity programs
- 9) Schools have fewer state and federal mandates to comply with
- 10) Schools can require parents to volunteer
- 11) Schools can turn students away when the number of students in each class, program, or school is reached

	2002-03	Year Charter School Opened
Timpan	John Hancock	Charter School
ide data	g documents for by gra	Charter School Enrollment Patterns - *see supporting documents for by grade data

Charter School John Hancock	John Hancock	Timpanogos Academy	Ranches Academy	Lincoln Academy & Odyssey	UCAS	
real Cilatre School Opened Fall Enrollment	160		340	2003-06 864	2005-06 180	
*Students departing Alpine Schools			•		Total	Total By School
Apine El	٥	0	0	9		9
Aspen El	SZI C	4	4	e !		13
Danasile El			O	2 1		3 5
Cascade El	0 +	9 -	0	15		נא
Cedar Fort	-   -	C		+   0		170
Cedar Ridge El	16	12	0	, o		37
Central Et	3	11	0	13		27
Cherry Hill	0	1	0	3		4
Deerfield	0	0	2	48		50
Eaglecrest	0	7	7	0		7
Eagle Valley	0	0	34	9		40
Lordes	C3 (C	4	0	47		23
Freedom	0	0	21	47		98
Geneva	0,	,	Õ	0	1	1
Grandon		0 8	n i	0		<del>,                                    </del>
CHOVECIES	40	OZ.	0	26	,	96
	٥	4 0	œ («	36		64
Limited	7		O C	m !!		φ
Legacy	٠	9	0	47		58
ן יושליו	- (	, ,	,- (	7	١	16
Manife		/1	٥	22		33
Manila	10	10	0	36		59
Ivieadow	Đ	12	9	27		39
INIL IMATOGATIY	Đ.	8	0	40		53
Norminge	<b>.</b>	15	0	5	110	21
Organia		0	0	4		÷
	0 0	8	0	11		14
Poiny Express	0	0	141	43		184
Hocky Mountain	0	52	0	24		76
Saratoga Snores	0	0	23	4		27
ocera Park	0	0	0	2		2
Sego Lily	0	-	5	23		29
Orieney	(C)	15	0	19		37
Springs	0		10	24		37
Suncrest	0	3	0	11		14
valley view	0	40	2	9		18
Vineyard		<b>y</b>	0	5		7
wesmeld	9	0	3	23		32
Westmore	0	4	0	1		τĐ
Aruk				6		6
Canyon View				8		8
Lakeridge				4		4
Leni JH				9		9
Oak Cammu	;			18		18
Timherline				11		11
Min Ridge				ıo		5
Willowcreek				14		14
AFHS				0		5
Lehi HS					17	17
Lone Peak					15	15
Mtn View					F) 1	8
Orem HS			; <u> </u>		0 1	13
PGHS					, 4	1
Timpanogos					2 (2)	<u> </u>
New Kindergarten - if known	19	55	Ü			2 7
Private Schools - Identified	0	5	C			74
Home School - if known	0	4	0			4
Urner Charter Schools	0	Ō	0			0
TOTAL	33	34	56	152		275
7 T	160	349	340	864	85	1798

October 1 Enrollment	2000 2001	2002	2003	2004	2005	<u>2006</u>	2007	2008	<u>2009</u>	<u>2010</u>
Actual Enrollment	47,096									
Projected enrollment 11/2000 Difference from Prior Year K-12 Projected difference Projected Migration	48,303 1,207 545 662	50,028 1,725 829 896	52,239 2,211 1,271 940	54,686 2,447 1,460 987	57,609 2,923 1,888 1,035					
Actual Enrollment Oct 1 Difference from Prior Year K-12 Differential Implied Migration	48,266 1,170 452 718	49,159 893 527 366	51,118 1,959 1,136 823	52,825 1,707 1,262 445	54,773 1,948 1,459 489					
Actual difference from projection Total enrollment difference K-12 difference from projection Migration difference from projection	(37) (93) 56	(869) (302) (530)	(1,121) (135) (117)	(1,861) (198) (542)	(2,836) (429) (546)					
Projected enrollment 11/2005 Difference from Prior Year K-12 Projected difference Projected Migration						56,648 1,875 1,378 497	58,643 1,995 1,450 545	60,692 2,049 1,518 531	62,761 2,069 1,494 575	64,750 1,989 1,410 579
Charter Schools History that was not known in Nov 20	own in Nov 2000 tha	000 that have opened in the ASD boundaries Actual Actual Actual Actual Actual	ned in the / Actual	ASD bound	<b>.</b>	Projected				
School - Grades - Open date		2002	2003	2004		2006				
John Hancock K-9 Fall 2002 Lakeview Academy K-6 Fall 2006		160	184	184	183	203	Adding	Adding grade 9 fall of 2006	il of 2006	
Lincoln Academy K-8 Fall 2005			ı r	, ,	492	525 517				
Mountainville Academy K-8 Fall 2006		ı	ı	,	<u>[</u>	675				
Noah Webster Academy K-6 Fall 2006		•	1	ı	1	525				
Odyssey Charter School K-6 Fall 2005		ı			372	388				
Ranches Academy K-6 Fail 2004		١.	ı	340	364	390				
reliaissance Academy K-8 rail 2006		1 .	1		1	009				
⊓npanogos Academy K-8 Fall 2002 Utah County Academy of Sciences 10-12 Fall 2005	2 Fall 2005	349	374	403	496 180	517 300	Adding	Adding grade 12 fall of 2006	Fall of 2006	
		509	558	927	2,087	4,640	n !	 		
		Differenc	Difference nov05 from nov00	om nov00	749			g-rowth	11/17//	11/17/2005 Page1
		509 Differenc	558 se nov05 fr	927 om nov00	2,087 749	4,640	7,553		growth	9-1011/1/12/12

strict         76%         78%         77%         77%         78%         78%           trict         73%         77%         77%         77%         76%         76%         76%         76%         76%         76%         76%         76%         76%         77%         74%         76%         74%         75%         84%         95%         87%<	Students as values	MATH 1	MATH 2	MATH 3	МАТН 4	MATH 5	MATH 6	PREALGE BRA	ELEMENTAR Y ALGEBRA	GEOME TRY
73%       77%       76%       77%       76%       76%       76%       76%       76%       76%       66%       68%       68%       67%       76%         100%       95%       85%       85%       84%       95%       73%         74%       76%       74%       75%       73%       73%       73%         81%       83%       83%       80%       81%       75%       1         81%       74%       83%       85%       67%       1         82%       76%       85%       84%       79%       1         82%       90%       89%       86%       94%       1	Alpine District	%9/	%8/				78%	%89	73%	73%
68%       71%       66%       68%       68%       67%       7         100%       95%       85%       84%       95%       73%         74%       76%       74%       75%       73%       73%         81%       83%       83%       80%       81%       76%         76%       78%       80%       83%       75%       75%         81%       74%       83%       85%       67%       1         82%       76%       70%       84%       79%       1         82%       80%       86%       86%       94%       1	Davis District	73%	%22		%22			72%	74%	71%
K       100%       95%       85%       85%       84%       95%         31       74%       74%       75%       73%       73%         31       81%       83%       80%       81%       76%         31       76%       79%       80%       81%       75%         30       82%       76%       83%       85%       87%       79%       7         82%       76%       89%       86%       86%       94%       7	Granite District	%89	71%		%89			62%	25%	61%
54     74%     74%     75%     73%     73%       81%     83%     80%     81%     76%       76%     78%     79%     80%     83%     75%       50     81%     74%     83%     85%     85%     67%       50     82%     76%     65%     70%     84%     79%     1       82%     90%     89%     86%     86%     94%     1	John Hancock Charter Sch.	100%	95%		85%			%29	100%	100%
81%       83%       83%       80%       81%       76%         1       76%       78%       79%       80%       83%       75%         2n       81%       74%       83%       85%       67%       7         2n       82%       76%       65%       70%       84%       79%       1         82%       90%       89%       86%       86%       94%       1	Jordan District	74%	%9/	DIDITION AND ADDRESS OF THE PARTY OF THE PAR	75%			%99	92%	%29
76%       78%       79%       80%       83%       75%       75%         91       81%       74%       83%       85%       67%       67%         91       82%       76%       65%       70%       84%       79%         82%       90%       89%       86%       86%       94%	Nebo District	81%	83%		%08			64%	%02	%29
31%       74%       83%       85%       85%       67%         3n       82%       76%       65%       70%       84%       79%         82%       90%       89%       86%       86%       94%	Provo District	%9/	%8/		%08	83%		75%	%22	%9/
ion     82%     76%     65%     70%     84%     79%       82%     90%     89%     86%     86%     94%	The Ranches Academy, Inc	81%			85%			0/	0/	
<b>yos</b> 86% 86% 86% 94%	Thomas Edison Charter Sch.	82%	%9/		%02			100%	0/	0/
	Timpanogos Academy	82%	%06		%98		5	0/	0/	0/

\* Data comparing Alpine with other districts of charter. - includes subgroups.

Charter Schools: 2004-05

Timpanogos 253	90% 16	56%		<b>D</b> *	o *	
k The Ranches	84%	20%		o *	o *	
John Hancock 120	84%	29%		н ж	31 17%	
Total Population	Math pass rate = Total Special Ed. Population	Math pass rate = Spec. Ed	ssiratetethispanie	ELL Population Math pass rate = ELL	Poverty Population Math pass rate = poverty	111111111111111111111111111111111111111
Total Po	Math pa	Math pa		ect you	Poverty Math of	

All numbers (for both sets of schools) represent the numbers of students participating in the assessment for NCLB Accountability (AYP) which looks at grades 3-6. This data is based on Spring 2005 CRT test data.

\* Not enough students to generate a score

Alpine School District Schools in the same neighborhood as Charters and/or with similar demographic populations (relatively few numbers of special populations) 2004-05

	Alpine Elem.	Cedar Ridge	Deerfield	Eaglecrest	Foothill	Freedom	Highland	Legacy	Lindon	Manila	Northridae	Pony Express	Rocky Mtn	Westfield
Total Population	443	409	438	455	324	515	559	578	293	403	439	341	415	560
Math pass rate = Total	87%	85%	88%	84%	91%	87%	83%	85%	78%	85%	%68	74%	80%	91%
Special Ed. Population	4	E	32	73	47	36	22	8	40	E	42	40	62	15
Math pass rate ≈ sp. Ed.	29%	%09	72%	%09	81%	53%	54%	. 26%	30%	61%	29%	43%	28%	739%
Hispanic Population		9	5		-18	9	4	- 2	14	9	81.	23		
Math pass rate = Hispanic recomment		*	***************************************	962%	83%	*		1	710%	*	67%	70/	ECO.	
ELL Population	2	5	3	8	<b>= 21</b>	9	3			1	0			
ass re	*				%06 <u></u>				7306	*	70 PB	700	7007	*
Poverty Population	47	49	62	88	76	62	61	53	55	54	103	130	74	33
Math pass rate = poverty	79%	86%	820%	780%		, OEO	2007	170	707.	ì	ì			2 6

\* Data comparing similar qeographic schools with charles.

Students	MATH	MATH	MATH	MATH	MATH	MATH	PREALGE	ELEMENTARY	GEOME
as values	_	7	က	4	r.	ဖ	BRA	ALGEBRA	TRY
Alpine District	84%	%28	%98	<i>%98</i>	87%	88%	81%	%62	77%
Davis District	81%	<i>%98</i>	84%	%98	82%	%98	84%	81%	75%
Granite District	81%	84%	81%	82%	83%	82%	%08	%69	%02
John Hancock Charter Sch.	100%	100%	%86	100%	%26	100%	100%	100%	100%
Jordan District	82%	82%	82%	84%	84%	84%	81%	72%	71%
Nebo District	87%	818	%88	868	%68	%98	%08	75%	%69
Provo District	91%	93%	%76	%06	91%	%06	92%	87%	85%
The Ranches Academy, Inc	84%	%//	%88	%68	91%	75%	0/	0/	0/
Thomas Edison Charter Sch.	83%	82%	%02	%8/	%06	82%	100%	0/	0/
Timpanogos Academy	82%	84%	%76	%28	%68	%96	0/	0/	0/

\* Data with out subgroups (SPED, ELL, Ethnicity)

# FY 2006 State and Local Funds Per Pupil

**Districts: \$4,396** 

**Charters: \$4,438** \$42 Difference 1.0% Difference

# FY 2007 State and Local Funds Per Pupil

Districts: \$4,847

Charters: \$5,009 \$162 Difference 3.3% Difference

## Based on 2006-07 Legislative Projections

Students WPUs Student Students WPUs Students WPUs Students Students Students Students Students Students Students WPUs Students WPUs Students WPUs Students WPUs Students Students WPUs Students Students WPUs Students Students WPUs Students			ž	Nebo School District	Jistrict					ALA Charter School	<b>SCI</b> 1001	•	. •
Friedrich   Frie		Students		WPUs		Stu	dent	Students	>	VPUs	WPU \$ \$ 2,417	4	Amount Student
R-12   22,652.539   1,2652.539   1,2652.539   1,2652.539   1,2652.539   1,2652.539   1,2652.539   1,2654   1,254   1	⊼ 1-6 7-8		0.55	1305.29	3,154,886			75 444 150		41.28 399.6		m ır	
E	9-12	22,652.539		22652.539	54,751,187			585		Ř	₩.		
Harden	Total K-12	25,025.794			\$57,906,073	↔	2,314	1,254		1291.38	\$3,121,193		\$2,489
ze Reduction         1558.096         3,765,918         \$ 150         57,288         1           redurity         feaching         (20)         57,288         1           reaching         (20)         (20)         7           reaching         (20)         (20)         7           reaching         (20)         (20)         7           scretionary         (20)         (20)         7           scretionary         (20)         (20)         1           scretionary         (20)         (20)         1           reductionary         (20)         (20)         1           reductionary         (20)         (20)         2           reductionary         (20)         (20)         2           reductionary         (20)         (20)         (20)         (20)           reductionary         (20)         (20)         (20)         (20)         (20)           reductionary         (20)         (20)         (20)         (20)         (20)         (20)         (20)         (20)         (20)         (20)         (20)         (20)         (20)         (20)         (20)         (20)         (20)         (20)         (20)	Prof Staff Admin Cost			1892.668 16	4,574,579 38,672	<del>69 69</del>	183			46.489	112,364	<del>∽ ↔</del>	90
15,036,411 \$ 601   7   7   7   7   7   7   7   7   7	Class Size Reduction			1558.096	3,765,918	<del>69</del>	150			57.28	138,465		110
Continuation   Cont	Social Security Transportation (Subsidial				15,036,411		601				•	<del>€9</del>	574
tions scretionary tions	Quality Teaching				2,938,214		<u> </u>				135,004	<del>63</del>	108
tions  tions  E80,894 \$ 27  269,590 \$ 11  Talented  ds  placement  trative Costs  Achievement  m Supplies  Parity  Parity  Administration  supplemental  Supplemental  T5,602 \$ 3  8,087,347 \$ 323  8,087,347 \$ 323  2,695,782 \$ 108  A84,688 \$ 19  XXSS = Tionfill_EBBIRRy  XX	Local Discretionary				1,016,345	↔	4				53,339		₹
Talented 269,590 \$ 11  tale station of the content	Interventions				680,894	49	27				30,951		25
Talented 101,130 \$ 4 4  ds 691,003 \$ 28 691,003 \$ 28 7  trative Costs  Achievement 293,708 \$ 12  Parity  Administration Supplemental 75,602 \$ 3  eway (State + Local Taxes) 2,695,782 \$ 108  adding Achievement 2,695,782 \$ 108  xxes = Troor/Litability 2,695,782 \$ 108  xxes = Troor/Litability 2,695,782 \$ 108  xxes = Troor/Litability 3,695,695,783 \$ 108  xxes = Troor/Litability 4,683 \$ 108  xxes = Troor/Li	At-Risk				269,590	↔	F				6,033		τĊ
1,4     1,4	Gifted & Talented				101,130	€9-	4				5,451	<del>⇔</del> 	4
1,4 Achievement frative Costs Achievement	Trustlands				691,003	↔	88				35,518	<del>€9</del>	28
Achievement 672,328 \$ 27  Achievement 293,708 \$ 12  Parity Administration Supplemental 75,602 \$ 3  Roway (State + Local Taxes) 8,087,347 \$ 323  Roway (State + Local Taxes) 2,695,782 \$ 108  Roway (State + Local Taxes) 2,995,782 \$ 108  Roway (State	Local Replacement										1,448,799	<del>(A)</del>	1,155
Achievement 672,328 \$ 27 om Supplies Parity Administration Supplemental Administration Supplemental Administration Supplemental Administration Supplemental Administration Administration Supplemental Administration Ad	Administrative Costs										6,722		ιΩ
Partity         293,708         \$ 12           Partity         4           Administration         84,003         \$ 3           Supplemental         75,602         \$ 3           seway (State + Local Taxes)         8,087,347         \$ 323           seway (State + Local Taxes)         2,695,782         \$ 108           adding Achievement         484,468         \$ 19           xcs = Recreation         246,762         \$ 9           xcs = Recreation         745,268         \$ 9           xcs = Recreation         12,597,285         \$ 9           xcs = Bobbl (Service         12,597,285         \$ 19           xcs = Bobbl (Service         12,597,285         \$ 175	Reading Achievement				672,328	<del>()</del>	27				28,547		23
Partity           Administration           Supplemental         75,602 \$ 3           seway (State + Local Taxes)         8,087,347 \$ 323           seway (State + Local Taxes)         2,695,782 \$ 108           anding Achievement         484,468 \$ 19           xcs = Revisation         247,027 \$ 50           xcs = Revisation         745,268 \$ 50           xcs = Bobbl Service         8 50           xcs = 10% of 18stic         48,597,285 \$ 175	Classroom Supplies				293,708	ø	12				12,624		우
Administration         84,003 \$ 3           Supplemental         75,602 \$ 3           seway (State + Local Taxes)         8,087,347 \$ 323           seway (State + Local Taxes)         2,695,782 \$ 108           anding Achievement         484,468 \$ 19           xcs = Reviscition         247,027 \$ 50           xcs = Reviscition         745,268 \$ 50           xcs = Bobbl Service         12,597,285 \$ 175           xcs = 10% of 18stile         4,569,205 \$ 175	Charter Parity										431,177		344
Supplemental         84,003 \$ 3           Seway (State + Local Taxes)         75,602 \$ 3           seway (State + Local Taxes)         8,087,347 \$ 323           seway (State + Local Taxes)         2,695,782 \$ 108           sading Achievement         484,468 \$ 19           xcs = Reviection         245,269 \$ 50           xcs = Reviection         745,268 \$ 50           xcs = 10% (state + Local Taxes)         12,597,285 \$ 50           xcs = 10% (state + Local Taxes)         12,597,285 \$ 50	Charter Administration										13,444	<del>49</del>	=
75,602 \$ 3  seway (State + Local Taxes) 8,087,347 \$ 323  seway (State + Local Taxes) 2,695,782 \$ 108  sading Achievement 484,468 \$ 19  xxes = Tion/Litability 217,027 \$ 50  xxes = Tion/Litability 50  xxes = Tio	Library Supplemental				84,003	↔	ന				3,724		ຕ
Taxes)       8,087,347 \$ 323         Taxes)       2,695,782 \$ 108         484,468 \$ 19       19         245,268 \$ 20       20         145,2697,265 \$ 20       20         4,369,206 \$ 3 (758)	U-Pass				75,602	ø	ო				3,352	<del>دی</del>	ന
Taxes) 2,695,782 \$ 484,468 \$ 2017,027 \$ 745,269 \$ 16,557,269 \$ 4,559,205 \$	Voted Leeway (State + Loc	al Taxes)			8,087,347	₩	323						
484,468 \$ 2117,027 \$ 7445,263 \$ 15,557,285 \$ 4,369,205 \$ 1	Board Leeway (State + Loc	al Taxes)			2,695,782		108						
\$\frac{1700,70162}{7005,0000000000000000000000000000000000	Local Reading Achievemen				484,468		19						
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Difference \$ 152 Nebo's Students 25,026 Additional Funding \$3,799,777

\$5,034

\$ 4,882

Total Amount per Student

881,265 \$ 703

One-time Funding(2005-06) - Startup (Nebo hasn't ever received special startup when a new school was built)

## ALPINE SCHOOL DISTRICT OCTOBER 3, 2005 HEAD COUNT (COMPARED TO OCTOBER 1, 2004 HEAD COUNT)

3.1	52,825	£77 42 ;	297 l ∷	905 ES									ATOT GWAR
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District Sped students = 5,439 as of 22/06

\*DOES NOT INCLUDE TUITION PAYING STUDENTS

Status: FE--Pre-audit

		Fall E	Fall Enrollment				Grades 1-12	; 1-12			Kindergarten	ırten	-	K-12	K-12
	Oct 1 2004	Oct 1 2004   Oct 1 2005   Oct 1 2006   FY05-06   FY06-07	Oct 1 2006	FY05-06 F	_V0-90Y		ADIV	_			WPUs			WPUs	WPUs
District	FY 2005	FY 2006	FY 2007	Change Change	Change	FY 2005	FY 2006	FY 2007	FY 2007 HH	FY 2005	FY 2006	FY 2007	FY 2007 HH	FY 2007	FY 2007 HH
Alpine	52.825	54.773	55.269	3.7%	%6.0	46.316.956	48.030.683	48,462,959	48.462.959	2.565.686	2.660.616	2.684.562	2 684 562	51.147.521	51.147.591
Beaver	1.508	1.536	1.543	%6.	0.5%	1,363,361	1,389,265	1,396,211	1,396,211	66.911	68.182	68.523	68.523	1,464,734	1 464 734
Box Elder	10,561	10,625	10,718	0.6%	0.9%	9,438,889	9,495,522	9,580,982	9,580.982	460.319	463.081	467.249	467.249	10,048,231	10.048.231
Cache	13,388	13,428	13,568	0.3%	1.0%		12,052.867	12,173,396	12,173,396	586,431	588,190	594.072	594.072	12.767.468	12.767.468
Carbon	3,488	3,389	3,337	-2.8%	-1.5%		2,940.652	2,896.542	2,940.652	142.236	138.253	136,179	138,253	3.032,721	3.078.905
Daggett	136	156	176	14.7%	12.8%	122.134	140.088	158.019	158.019	8.525	9.778	11.030	11.030	169.049	169.049
Davis	60,606	62,456	63,739	3.1%	2.1%	53,308.005	54,960.553	56,114.725	56,114,725	2,721.098	2,805,452	2,864,366	2.864.366	58,979,091	58.979.091
Duchesne	3,894	3,993	4,047	2.5%	1.4%	3,355.539	3,439.427	3,487.579	3,487.579	179.612	184.102	186.679	186.679	3.674.258	3,674,258
Етел	2,366	2,335	2,301	-1.3%	-1.5%	2,153.228	2,125.236	2,093.357	2,125,236	90.909	89.727	88.381	89.727	2.181.738	2.214.963
Garfield	947	940	933	-0.7%	-0.7%	819,234	813,499	807,805	813,499	42.304	42.008	41.714	42.008	849.519	855.507
Grand	1,418	1,470	1,444	3.7%	-1.8%	1,258.383	1,304.943	1,281,454	1,304.943	52.070	53.997	53.025	53,997	1.334.479	1.358.940
Granite	68,568	69,048	69,091	0.7%	0.1%	59,285.783	59,700.783	59,760,484	59,760.484	2,976,435	2,997.270	3,000,267	3.000.267	62,760,751	62.760.751
Iron	7,788	8,230	8,600	2.7%	4.5%	6,898,651	7,291.874	7,620,008	7,620,008	366.227	387.102	404.522	404.522	8.024.530	B 024.530
Jordan	75,716	77,369	78,909	2.2%	2.0%	67,227,577	68.706.584	70,080,716	70,080,716	3.207.078	3,277,634	3.343.187	3.343.187	73 423 903	73 423 903
Juab	1.963	1,992	2,002	1.5%	0.5%	1,717,939	1,743,708	1.752.427	1.752.427	96.491	97.938	98.428	98 428	1 850 855	1 850 855
Kane	1.196	1,194	1.168	-0.2%	%2.5%	1.067.428	1,065,293	1.041.857	1.065 293	53.011	52 905	51 741	70 OC	1 003 508	1 118 108
Millard	2 057	2 952	2 942	%60	%	2 651 381	2 646 078	2 63R 14D	9 846 078	110.084 110.084	110.063	100 799	440.063	0.747.07.0	7 7EG 144
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DO CAN	24,007	74,747	0,7,02	800	4. c	21,870.705	739.481	22,052.539	22,652.539	1,260.239	1,252.678	1,305,290	1,305.290	23,957.829	23,957,829
No. sanpere	818,2	126,2	2,335	0.3%	0.6%	2,046.189	2,052.328	2,064.642	2,064.642	99.391	99.689	100.287	100.287	2,164,929	2,164.929
No. Summit	986	982	977	-0.4%	-0.5%	900.124	896.524	892.041	896.524	40.358	40.197	39.996	40.197	932.037	936.721
Park City	4,258	4,367	4,491	2.6%	2.8%	3,915.446	4,017.248	4,129.731	4,129.731	148.363	152,220	156.482	156.482	4,286.213	4,286.213
Piute	345	305	274	-12.5%	-9.3%	276.288	241.752	219.269	241.752	9.014	7.887	7.154	7.887	226.423	249.639
Hich	429	416	398	-3.0%	-4.3%	391.645	379.896	363.560	379.896	15.553	15.086	14.437	15.086	377.997	394.982
San Juan	2,957	2,908	2,819	1.7%	-3.1%	2,670.029	2,624.639	2,543.275	2,624.639	112,499	110.587	107.159	110.587	2,650.434	2,735.226
Sevier	4,305	4,288	4,324	-0.4%	0.8%	3,847.732	3,832.341	3,863.000	3,863.000	178,539	177.825	179.248	179.248	4,042.248	4,042.248
So. Sanpete	2,739	2,764	2,809	0.9%	1.6%	2,457.284	2,479.400	2,519.070	2,519.070	119.796	120.874	122.808	122,808	2,641.878	2,641.878
So. Summit	1,322	1,344	1,369	1.7%	1.9%	1,199.244	1,219.631	1,242.804	1,242.804	55.785	56.733	57.811	57.811	1,300.615	1,300.615
Tintic	262	274	278	4.6%	1.5%	232.172	242.852	246.495	246.495	9.539	9.978	10.128	10.128	256.623	256.623
eleool	11,039	11,793	12,524	6.8%	6.2%	9,675.646	10,333.590	10,974.273	10,974.273	559.790	597.856	634.923	634.923	11,609.196	11,609.196
Uintah	5,642	5,539	5,571	-1.8%	%9.0	4,830.439	4,743.491	4,771.952	4,771.952	285.737	280.594	282.278	282.278	5,054.230	5,054.230
Wasatch	4,136	4,303	4,434	4.0%	3.0%	3,727.738	3,876.848	3,993.153	3,993.153	171.102	177.946	183.284	183.284	4,176.437	4,176.437
Washington	21,584	23,189	24,345	7.4%	2.0%	19,359.265	20,791.851	21,831,444	21,831.444	1,027.033	1,103.033	1,158.185	1,158.185	22,989.629	22,989,629
wayne	517	514	512	%9.0-	-0.4%	469.621	466.803	464.936	466.803	17.414	17.310	17.241	17.310	482.177	484.113
Weber	28,527	28,774	29,193	%6.0	1.5%	25,161.716	25,388.171	25,768.994	25,768.994	1,189.155	1,199.857	1,217.855	1,217.855	26,986.849	26,986.849
Salt Lake	23,595	23,728	23,381	%9.0	-1.5%	20,290.616	20,412,360	20,106.175	20,412.360	1,091.921	1,098.473	1,081.996	1,098.473	21,188.171	21,510.833
Ogden	12,684	12,542	12,679	-1:1%	1.1%	10,744.283	10,626.096	10,742.983	10,742.983	603.924	597,281	603.851	603.851	11,346.834	11,346.834
Provo	13,359	13,273	13,195	-0.6%	%9:0-	11,466.078	11,397.282	11,328.898	11,397.282	643.298	639,438	635.601	639.438	11,964.499	12,036.720
Logan	5,821	5,737	5,676	-1.4%	-1.1%	5,135.957	5,064.054	5,008.349	5,064.054	278.673	274.772	271.750	274.772	5,280.099	5,338.826
Murray	6,492	6,469	6,445	-0.4%	-0.4%	5,848.989	5,825.593	5,802.291	5,825.593	261.204	260.159	259.118	260.159	6,061.409	6,085.752
DISTRICT TOTAL:	489,491	498,484	505,713	1.8%	1.5%	430,349.517	438,362,711	444,825.678	445,542.333	21,977.043	22,392.199	22,729.438	22,765.075	467,555.116	468,307.408
Charter Total:	6,191	11,528	18,967	86.2%	64.5%	5,631.708	11,528.000	16,905.180	16,905.180	329.918	544.500	923.450	923.450	17,828.630	17,828.630
STATE TOTAL:	495,682	510,012	524,680	2.9%	2.9%	435,981,225	449,890,711	461.730.858	462,447,513	22,306,961	22,936,699	23 652 888	23 688 525	485 383 746	486 135 038
Source: USOE, Finance and Statistics, pm.	and Statistics	pm.			Note: Jean Massi	Massiell Drea	m and the Park	· City   Parning L	Anadamy charter	ell Dream and the Park City I earning Academy charter schools are no longer included	Anna rindindad		1	2	בייייייייייייייייייייייייייייייייייייי
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October 1, 2006 Projected Enrollment

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	Ogden Preparatory Academy	American Preparatory Acad.	Discovery	Freedom	AMES	CBA Center	Pinnacle Canyon Academy	City Center Aca	Success School	Coloin Cohool	Soldier Hollow School	l uacann Performing Arts	Uintah River High	John Hancock	Thomas Edison	HIOTHAS EUISON	I Impanogas Academy	Salt Lake Arts Academy	Fast Forward High						Itineris					Success Academy	ncas	Lincoln Academy						neagan Academy		APA West Navigator Point	Odyssey	Early College		_	_	_		_	<u> </u>	Paradigm			Renaissanceralph Channing Hallralph					
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October 1, 2005 Enrollment

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	86 Pinnacle Canyon Academy	364	26	220	32	- 28	35	
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Granite	88 Success School	84	0	0	Ø	262	· (7)	
	89 Soldier Hollow School	92	0	9/	0	0	0	
Washington	90 Tuacahn Performing Arts	207	0	0	0	202	) C	
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Alpine	6D Webster	0	0	0	0	0	0	2 = 2,087 stal
	Charter Total:	11,528	066	6,085	1,442	2.920	91	•
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Sped total for Chala Schalis 91 + 11,528 = 07WPUS\_189\_mar.XLS

## Students to/from Charter Schools

ELEMENTARY SCHOOLS	Transfer to Charter	Transfer from Charter
Alpine	6	
Aspen	1	
Barratt	15	
Bonneville	14	
Cascade	4	0
Cedar Ridge	10	0
Cedar Valley	0	0
Central Cherry Hill	15	
Deerfield	49	0
Eaglecrest	2	C
Eagle Valley	6	0
Foothill	0	0
Forbes	17	0
Freedom	48	0
Geneva	1	0
Greenwood	0	0
Grovecrest	31	4
Highland	36	0
Hillcrest	3 47	
Legacy Lehi	7	1 0
Lindon	22	2
Manila	42	2 2 0 0
Meadow	21	0
Mount Mahogany	44	0
Northridge	8	1 3
Orchard	9	3
Orem	11	. 0
Pony Express	42	1
Rocky Mountain	26	0
Saratoga Shores	5	0
Scera Park	23	0
Sego Lily Sharon	23	0
Shelley	27	0
Snow Springs	25	0
Suncrest	12	0
Valley View	6	0
Vineyard	5	1
Westfield	23	0
Westmore	1	0
Windsor	2	2
IIINIOR HICHE	<del>                                     </del>	<del></del>
JUNIOR HIGHS American Fork	9	0
Canyon View	8	2
Lakeridge	5	1
Lehi	6	0
Mountain Ridge	16	0
Oak Canyon	12	2 2 2
Orem	3	2
Pleasant Grove	20	2
Timberline	8	1
Willowcreek	6	0
SENIOR HIGHS	<del> </del>	<u> </u>
SENIOR HIGHS American Fork	17	2
Lehi	17	2 2 0 4 1
Lone Peak	4	0
Mountain View	16	4
Orem	9	1
Pleasant Grove	17	1
Timpanogos High	13	1
East Shore (Full Time)	2	1
TOTAL	860	40